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## Notes on Contributors

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JO ANGOURI is Director of Undergraduate Studies in Applied Linguistics and the University-level Academic Director for Education and Internationalization at the University of Warwick. Her research involves three interrelated strands: leadership and teamwork in high-pressure, high-risk professional settings; language, politics, and ideology; and migration, mobility, and multilingualism. Jo is co-directing two international research networks, one on Migration Identity and Translation and one on Migrants in Working Life. She is the founding editor of the Language at Work series (Multilingual Matters) and she is also co-editing Discourse Approaches to Politics, Society, and Culture for John Benjamins. She has strong presence and involvement in research policy and works for the UK Economic and Social Research Council and the Arts and Humanities Research Council. In the last ten years, she has published over seventy refereed papers, three special issues, two books, three edited volumes, and two conference proceedings. She has been a visiting scholar in different institutions in New Zealand, Australia, and Europe, and she is currently a Visiting Distinguished Professor at Aalto University, School of Business, Finland.

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MATTHIAS D. BERGER studied English and German languages and literatures with a focus on medieval English literature and culture in Bern and Aberdeen. In 2020, he successfully defended his PhD thesis, entitled *Unique Continuities: The Nation and the Middle Ages in Twenty-First-Century Switzerland and Britain*, in which he explores contemporary cultural, social, and political invocations of the Middle Ages in negotiations of national identity. He has published two essays: “Roots and Beginnings,” on neo-Whiggish medievalism in Brexiteer Daniel Hannan’s writings (in the *Anglistentag Proceedings 2016*); and “This Most Historic of Locations,” on recent battlefield commemorations in England and Switzerland (in *Studies in Medievalism XXVII*).

SHELLEY FISHER FISHKIN is the Joseph S. Atha Professor of Humanities, Professor of English, and Director of American Studies at Stanford University. She is the author, editor, or co-editor of 47 books and over 100 articles and essays. A past president of the American Studies Association, she is a founding editor of the *Journal of Transnational American Studies*. In 2019 the American Studies Association created an award in her honour: The Shelley Fisher Fishkin Prize for International Scholarship in Transnational American Studies.

MAURICE FITZPATRICK is a lecturer, film director and an author from Ireland. A graduate of Trinity College Dublin, he was a recipient of the Ministry of Education of Japan scholarship 2004-07 and a lecturer at Keio University, Tokyo (2007-11), at Bonn University (2011-12) and at the University of Cologne (2012-16). He has made two documentary films for the BBC: *The Boys of St. Columb's* (also an Irish public television, RTÉ, production) and *Translations Revisited*. In 2017, he wrote, directed, and produced a documentary feature film, *In the Name of Peace*:

*John Hume in America*, on the political life of Nobel Peace Prize laureate John Hume, which has screened in over thirty countries. He is also the author of a book entitled *John Hume in America: From Derry to DC* (University of Notre Dame Press, 2019) which has been welcomed by Speaker of the House of Representatives Nancy Pelosi as “a wonderful reminder of the strength in diplomacy and the close relationship between the United States and Northern Ireland” and by the *Sunday Business Post* as one of the “20 Vital Books [...] about the Northern conflict.” He was a Poynter Fellow at Yale University in 2019 and is the 2020 Heimbold Chair of Irish Studies at Villanova University.

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INA HABERMANN is Professor of English Literature at the University of Basel and acted as Director of the Centre of Competence Cultural Topographies from 2009 to 2017. Her publications include *Myth, Memory and the Middlebrow: Priestley, du Maurier and the Symbolic Form of Englishness* (Palgrave Macmillan, 2010) and, as editor with Daniela Keller, *English Topographies in Literature and Culture: Space, Place, and Identity* (Brill Rodopi, 2016). She ran the Swiss National Science Foundation project British Literary and Cultural Discourses of Europe (2014-17) and is the editor of *The Road to Brexit. A Cultural Perspective on British Attitudes to Europe* (Manchester UP, 2020). Her research interests include middlebrow writing, Britishness and Englishness, literary otherworlds, and Anglo-European Studies.

CÉCILE HEIM is a doctoral candidate in North American Studies and Gender Studies at the University of Lausanne. Her dissertation examines the representation and dismantling of violence against Indigenous women and girls in the novels of four contemporary Indigenous writers: Louise Erdrich (Anishinaabe), Frances Washburn (Lakota/

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MARTIN MIK is Director of Student Experience in the School of Life Sciences and Sessional Teacher in the School for Cross-faculty Studies at the University of Warwick. He has been researching European Institutions since 2006; his previous research has looked into the impact of EU membership on individual member states, in particular in relation to the Court of Justice of the European Union. His further research interest in the British political system focuses on the evolving role of the Monarchy. These interests feed into his teaching. Martin has always been committed to multidisciplinary work and works with students to excite and empower them to understand complex historical and political issues.

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BARBARA STRAUMANN is Assistant Professor with tenure track at the English Department of the University of Zurich. Her research interests include the long nineteenth century, gender, film, visuality, multimodality, economic criticism, celebrity culture, queenship, and royalty.

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NORA WENZL studied English and American Studies and obtained her PhD in applied linguistics from the Department for English Business Communication at Vienna University of Economics and Business, Austria. Her PhD thesis entitled “*This is about the kind of Britain we are*”: *Brexit, British Identity, and Nation Branding in Conservative Discourses* combines approaches from linguistics, cultural studies, and marketing to explore Conservative Leave and Remain discourses in the run-up to the EU referendum. Her work has been published in the 2019 volume *Discourses of Brexit*, as well as an upcoming volume on *Language and Country Branding*.

MICHELLE WITEN is Junior Professor of English and Irish Literature in the Seminar für Anglistik und Amerikanistik at the Europa-Universität Flensburg. She received her doctorate from the University of Oxford and has also held an Oberassistentin position at the University of Basel. Her first monograph, *James Joyce and Absolute Music* (Bloomsbury, 2018), looks at Joyce’s use of fugal structure through the lens of nineteenth-century musical debates and his drafting process. Her second book examines the incorporation of news and serialization practices in nineteenth-century periodicals.

