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ENGLISH SUMMARIES

I. Graesslé, From conversation to conversion : the relevancy of homiletic paths, RThPh 1997/III, p. 209-223.

After a period of homiletic research marked by the paradigm of crisis, todays dynamic synergy on the subject of preaching suggests the construction of a new model. Along this line, Graesslé's article envisages preaching as conversation and as acknowledgment : first comes initiatory conversation, than hermeneutics, particulary by the effort to relate texts and separate voices. The last part draws out the fundamental, if not «sacramental», element of acknowledgment in homiletic reception. The web of the story about the disciples on the road to Emmaus (Luke 24,13-33), a metaphor for a renewed process of homiletics, is taken to provoke dialogue between the biblical text and homiletic reflection.

A. Delessert, What is the subject of mathematics?, RThPh 1997/III, p. 225-240.

Gödel's theorems on completeness and incompleteness form a whole. They show that the nature of mathematical beings, even of those which appear to be elementary, is very complex. This gives an idea of mathematics which is surprisingly analogical to that of the 5th century philosopher Proclus.

M. Levy, A rigorous philosophy of subjectivity, RThPh 1997/III, p. 241-260.

In his last work, P.-A. Stucki rehabilitates subjectivity and theology in the intellectual field. The philosophical task of clarification, freed from the ideal of mechanical exactitude, looks not to wee bits of meaning but to intentions. The author invites us to study the great philosophical and religious doctrines as questions and answers concerning ourselves. He uses 3-dimensional outlines to place the reader at the junctions of thought and points of visions that orientate human life, inviting us to discover the many ways to self-understanding.