

Zeitschrift: L'Enseignement Mathématique
Herausgeber: Commission Internationale de l'Enseignement Mathématique
Band: 67 (2021)
Heft: 1-2

Rubrik: Commission international de l'enseignement mathématique

Nutzungsbedingungen

Die ETH-Bibliothek ist die Anbieterin der digitalisierten Zeitschriften auf E-Periodica. Sie besitzt keine Urheberrechte an den Zeitschriften und ist nicht verantwortlich für deren Inhalte. Die Rechte liegen in der Regel bei den Herausgebern beziehungsweise den externen Rechteinhabern. Das Veröffentlichen von Bildern in Print- und Online-Publikationen sowie auf Social Media-Kanälen oder Webseiten ist nur mit vorheriger Genehmigung der Rechteinhaber erlaubt. [Mehr erfahren](#)

Conditions d'utilisation

L'ETH Library est le fournisseur des revues numérisées. Elle ne détient aucun droit d'auteur sur les revues et n'est pas responsable de leur contenu. En règle générale, les droits sont détenus par les éditeurs ou les détenteurs de droits externes. La reproduction d'images dans des publications imprimées ou en ligne ainsi que sur des canaux de médias sociaux ou des sites web n'est autorisée qu'avec l'accord préalable des détenteurs des droits. [En savoir plus](#)

Terms of use

The ETH Library is the provider of the digitised journals. It does not own any copyrights to the journals and is not responsible for their content. The rights usually lie with the publishers or the external rights holders. Publishing images in print and online publications, as well as on social media channels or websites, is only permitted with the prior consent of the rights holders. [Find out more](#)

Download PDF: 08.05.2026

ETH-Bibliothek Zürich, E-Periodica, <https://www.e-periodica.ch>

Short report on progress of ICMI study 25

Commission Internationale de l'Enseignement Mathématique
(The International Commission on Mathematical Instruction)

The Study Conference for ICMI Study 25, “Teachers of Mathematics Working and Learning in Collaborative Groups,” took place in Lisbon, Portugal in February 2020. The Conference was held after the beginning of the COVID-19 pandemic, before the world was aware of its nature and the rapidity with which it would spread. Several countries, including China, had already begun to implement travel restrictions. Our conference hosts at the Instituto de Educação, Universidade de Lisboa were able to arrange for participants from those countries to attend virtually.

Study 25 is organized around four themes:

- (1) Theoretical perspectives on studying mathematics teacher collaboration;
- (2) Contexts, forms and outcomes of mathematics teacher collaboration;
- (3) Roles, identities and interactions of various participants in mathematics teacher collaboration; and
- (4) Tools and resources used/designed for teacher collaboration and resulting from teacher collaboration.

Study Conference attendees spent most of their time in the Working Groups for their themes. The Conference also featured plenary speakers and reactors for each theme, and a plenary panel of teachers who shared their collaborative learning experiences. The Conference proceedings have been uploaded and are freely available on the ICMI site.

At this period of time, drafts of almost all the Working Group chapters and plenary chapters have been submitted and are currently being reviewed by the International Program Committee. Our original timeline was to have the volume ready to send to the publisher by July 2021; however we are several months behind schedule because of the pandemic and its impact on our lives. Nevertheless, we are pleased to advise that

the Study Volume will be published by Springer in open access so that it will be freely accessible to the international mathematics education community.

ICMI affiliated organizations

In its last meeting, after a long reflection on this matter, the ICMI EC has decided to rethink the status of affiliated organizations, study groups and regional conferences. Indeed, redundant and sometimes contradictory information appeared in different parts of our website.

From now on, there will be only one section on affiliated organizations, divided into *Thematic Affiliated Organizations* with a wide international audience and specific interests related to mathematics education and *Regional Affiliated Organizations* based on a regional scope, yet involving as many countries in the region as possible and opening it up for wide international participation. A region can be either geographically or linguistically determined.

The organizations affiliated to ICMI are independent from the Commission, being neither appointed by ICMI nor operating on behalf or under the control of ICMI, and they are self-financed. However, they collaborate with ICMI on specific activities, such as the ICMI Studies or components of the program of the ICME Congresses. The ICMI Affiliated Organizations produce quadrennial reports to be presented to the General Assembly of ICMI, and a brief annual report on their activities for the ICMI annual report. Each of the Affiliated Organizations holds separate meetings on a more or less regular basis.

The ICMI Executive Committee (EC) has adopted guidelines and criteria about (minimum) requirements for granting the status of an ICMI Affiliated Organization. Details (and an application form) are accessible on the website:

www.mathunion.org/icmi/organization/affiliated-organizations

There are currently seven ICMI Thematic Affiliated Organizations:

- CIEAEM: International Commission for the Study and Improvement of Mathematics Teaching
- HPM: The International Study Group on the Relations between the History and Pedagogy of Mathematics
- ICTMA: The International Study Group for Mathematical Modelling and Applications
- ISDDE: International Society for Design and Development in Education

- IOWME: The International Organization of Women and Mathematics Education
- MCG: The International Group for Mathematical Creativity and Giftedness
- PME: The International Group for the Psychology of Mathematics Education
- WFNMC: The World Federation of National Mathematics Competitions

and eight ICMI Regional Affiliated Organizations:

- ADiMA – Association of Western and North African Didacticians of Mathematics
- AFRICME – African Regional Congress on Mathematical Education
- CIAEM/IACME – Conferencia interamericana de educación matemática / Inter-American Conference on Mathematical Education
- CIBEM – Congresso Iberoamericano de Educação Matemática
- EARCOME – East Asia Regional Conferences in Mathematics Education
- EMF – Espace Mathématique Francophone
- ERME – European Society for Research in Mathematics Education
- MERGA – Mathematics Education Research Group of Australasia

(Reçu le 27 mars 2021)