

<b>Zeitschrift:</b>	L'Enseignement Mathématique
<b>Herausgeber:</b>	Commission Internationale de l'Enseignement Mathématique
<b>Band:</b>	40 (1951-1954)
<b>Heft:</b>	1: L'ENSEIGNEMENT MATHÉMATIQUE
 <b>Artikel:</b>	INTERNATIONAL MATHEMATICAL INSTRUCTION COMMISSION Preparatory Work
<b>Autor:</b>	Behnke, H.
<b>Kapitel:</b>	III. International Inquiry on the Part of Mathematics and the Mathematician in Contemporary Life.
<b>DOI:</b>	<a href="https://doi.org/10.5169/seals-515813">https://doi.org/10.5169/seals-515813</a>

### Nutzungsbedingungen

Die ETH-Bibliothek ist die Anbieterin der digitalisierten Zeitschriften auf E-Periodica. Sie besitzt keine Urheberrechte an den Zeitschriften und ist nicht verantwortlich für deren Inhalte. Die Rechte liegen in der Regel bei den Herausgebern beziehungsweise den externen Rechteinhabern. Das Veröffentlichen von Bildern in Print- und Online-Publikationen sowie auf Social Media-Kanälen oder Webseiten ist nur mit vorheriger Genehmigung der Rechteinhaber erlaubt. [Mehr erfahren](#)

### Conditions d'utilisation

L'ETH Library est le fournisseur des revues numérisées. Elle ne détient aucun droit d'auteur sur les revues et n'est pas responsable de leur contenu. En règle générale, les droits sont détenus par les éditeurs ou les détenteurs de droits externes. La reproduction d'images dans des publications imprimées ou en ligne ainsi que sur des canaux de médias sociaux ou des sites web n'est autorisée qu'avec l'accord préalable des détenteurs des droits. [En savoir plus](#)

### Terms of use

The ETH Library is the provider of the digitised journals. It does not own any copyrights to the journals and is not responsible for their content. The rights usually lie with the publishers or the external rights holders. Publishing images in print and online publications, as well as on social media channels or websites, is only permitted with the prior consent of the rights holders. [Find out more](#)

**Download PDF:** 08.08.2025

**ETH-Bibliothek Zürich, E-Periodica, <https://www.e-periodica.ch>**

### III. INTERNATIONAL INQUIRY ON THE PART OF MATHEMATICS AND THE MATHEMATICIAN IN CONTEMPORARY LIFE.

The part occupied by sciences and especially by mathematics in the different spheres of life at a given era can be regarded as one of the characteristic elements for the reached standard of civilization and culture of that particular epoch. The importance of mathematics and thus that of the mathematician in a wider sense is growing in proportion to the development of mankind; new possibilities, new opportunities for applying mathematics are discovered. The extraordinary success made in the exploration of inert and living nature, both in small and large infinite dimensions, the theoretical and technical discoveries with their enormous possibilities of application, the newly acquired perspectives in social and human sciences have not ceased enriching and extending considerably the field of abstract and applied mathematics (among most recent extensions f.i. biometry, econometry, cybernetics) as well as the possibilities of work and activities for the mathematician.

The International Commission of Mathematical Instruction (I.M.I.C.) has decided to arrange for an inquiry on this important question to try to solve it and to present a report to the International Congress of Mathematics which will take place at Amsterdam from September 2nd to September 9th, 1954.

Each national subcommission of the I.M.I.C. is earnestly invited to participate at this inquiry. It is extremely desirable that the reporters appointed by the national subcommission endeavour to consult qualified personnages in all sections of contemporary life and that they give account of the gathered opinions as well as of facts that appeared remarkable to them rendering every information as detailed as they can obtain them and adding, if possible, some significant documents. This will provide that the general report will give an idea of the actual situation as exact and complete as possible. As a matter of course the inquiry shall not neglect any aspects of the problems being either of intellectual, scientific, social kind or of the nature of practical application.

The reports to be prepared by the national subcommissions should be sent, *before May 30th, 1954*, to M. G. KUREPA, vice-president of the I.M.I.C., Institute of Mathematics, Zagreb (Yugoslavia).

The presidents of the national subcommissions are asked to let Mr. KUREPA know the names and addresses of the appointed reporters *as early as possible*.